ODE ITC Training

April, 2015

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The Usual Reminders

▸Cannot answer all questions today

▸May need to defer some questions to helpdesk

▸As always, manual sections posted after this training prevail in a conflict between this presentation and the manual

Topics

‣FY15 Updates

‣HB 367 Updates

‣Graduation Information

‣ODDEX

‣College Credit Plus

FY15 Updates

Collections Update

▶ Initial and Final Staff/Course (L) transition
  ⏵ Date is fluid
  ⏵ Based on clean up of invalid cert and HQT

▶ Invalid Cert Reports
  ⏵ Selecting evaluated teacher for course involves review of dates
    ‣ Student Course (GN), Course Master (CN), Staff Course (CU), Calendar (DL)
  ⏵ Refer to Newsflash dated April 6

▶ HQT Reports

Collections Update, cont.

▶Initial Calendar (C) closes April 10

▶Final Calendar (C) opens April 13

▶FY15 March (D) opens after FY14G closes
  ▷CTE Follow-up

▶Early Learning Fall (A) likely to open in April
  ▷Open for 6 weeks

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Collections Update, cont.

▶Traditional Districts Student (S)

  ⋫Midyear closes April 30

  ⋫Final opens May 4

▶Next Generation (A)

  ⋫Additional WorkKeys Assessment Area

    ‣M – Applied Mathematics

    ‣*LCIF – Locating Information*

    ‣R – Reading for Information

Record Updates - Assessment (FA)

▸New Assessment Type
- ▹GD – NWEA Measures of Academic Progress (MAP)
  - ‣DORP Growth Assessment only

▸Score Not Reported (FA235)

Assessment Type	Subset of Valid Score Not Reported Options
GA	*, A, B, C, D, E, F, H, I, J, K, M, N, P, S
GB	*, A, B, D, F, J, M
GE	*, A, B, C. D, E, F, G, H, I, J, M, W, X, Y
GM	*, A, B, D, F, J, R
GN	*, A, B, C, D, E, F, H, I, J, K, M, N
GO	*, A, B, C, D, E, F, J, K, M
GS	*, A, B, D, F, J, O, R
GD	*, A, B, C, D, E, F, H, I, J, K, M
GX	*, A, B, C, D, E, F, H, I, J, K, M, P, S
WK	*

Record Updates - FA, cont.

Test Date (FA210)

Assessment Type	Assessment Window	Valid Month Values
GN	Reported in A (Spring window)	April (04) regardless of actual test date
GE	Reported in A – Fall Block Schedule	December(12) regardless of actual test date
	Reported in A – Spring Block Schedule	April (04) regardless of actual test date
	Reported in A – Spring regular	May (05) regardless of actual test date
WK	Reported in A (Spring window) and D: actual assessment dates will vary	Actual month and year of administration
GD	Winter Window Spring Window	January(01) – February(02) March(03) – June(06)

Record Updates - FA, cont.

▶Test Grade Level (FA200)

Assessment Type	Valid Test Grade Level values
GA, GN, HA-RZ, AP, and IB	03, 04, 05, 06, 07, 08, 09, 10, 11, 12
GE, GD, GF, GU, GW, GY, AC, SA, HA-RZ, WK, AP, and IB	**

▶Type of Accommodation (FA225)

Assessment Type	Valid Type of Accommodation
GA, GD, GE, GN and GX	any
GB, GO	**, NO, Y3
GM, GS, GU, GW, GY, AC, SA, WK, HA-RZ, AP, and IB	**

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Record Updates - FA, cont.

Assessment Area Code (FA205)

	Area Code Description	Valid Assessment Type(s)
LL	Language-Literacy	GO(KRA)
LLSE	Language-Literacy – Error Band	GO(KRA)
M	Mathematics	GO(KRA) GD(MAP)
MSE	Mathematics - Error Band	GO(KRA)
PD	Physical Development	GO(KRA)
PDSE	Physical Development Error Band	GO(KRA)
SF	Social Foundations	GO(KRA)
SFSE	Social Foundations Error Band	GO(KRA)
OISR	Overall Individual Student Report	GO(KRA)
R	Reading	GD(MAP)
CLRF	Classification (Correction of the Area Code Desc.)	GB(ELA)

HB 367 Updates

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105 Hour Withdrawals

▶ 105 hour withdrawal reason (76) no longer valid as of March 23, 2015
- *Traditional districts only*
  - No change for Community/STEM schools
- Refer to EMIS Manual Section 2.1.1 for withdrawal guidance
- Traditional districts will not be able to report withdrawal code 76 if withdrawal date is after March 23
  - Level 1 fatal error

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Determining Percent of Time Based on Credits

▶ Effective March 23, 2015, HB 367 changes the way in which a student in grade 9 or above is determined to be a full time student

▶ Prior to March 23, percent of time was based on the percentage of the normal school day that a student was enrolled

▶ As of March 23, percent of time is based on the number of graduation credits in which the student is enrolled for the current school year

Determining Percent of Time Based on Credits, cont.

▸ HB 367 only applies to the calculation of student percent of time

▸ HB 367 does *not* change the minimum school hours/days requirements

⁃ DL attribute C_CLDRTYPE

⁃ Days to Hours info at ODE website

‣ ODE Home > Finance & Funding > Finance Data & Information > Guidance on Schedule Change from Days to Hours

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Determining Percent of Time Based on Credits, cont.

▸For EMIS reporting, percent of time changes due to HB 367 will require a new FS record with an effective start date of March 23

▸This change in law only includes courses eligible for high school graduation credits as provided in ORC §3313.603

▸Study halls and other non-credit courses are not included in this calculation

Determining Percent of Time Based on Credits, cont.

▸ Total enrollment for the year of five or more credits is full time

  ⬧ Report percent of time as 100 percent on the FS record

▸ Total enrollment for the year of fewer than five credits is part time

  ⬧ Report percent of time as total credits enrolled divided by five

▸ Dropped classes that result in the student being enrolled for fewer than five credits will require an adjusted percent of time

  ⬧ Report a new FS record with effective date based on the date the class was dropped

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Unit Definition per ORC §3313.603

Requirements for high school graduation - workforce or college preparatory units. (A) As used in this section:

> *(1) "One unit" means a minimum of one hundred twenty hours of course instruction, except that for a laboratory course, "one unit" means a minimum of one hundred fifty hours of course instruction.*

> *(2) "One-half unit" means a minimum of sixty hours of course instruction, except that for physical education courses, "one-half unit" means a minimum of one hundred twenty hours of course instruction.*

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Graduation Credit Areas

▶English Language Arts

▶Health

▶Mathematics

▶Physical Education

▶Science

▶History and Government

▶Social Studies

▶Electives

Percent of Time Scenarios

Three specific scenarios for calculating percent of time

- ⟩ Students who are enrolled in a single district
- ⟩ Students who are enrolled in more than one district (i.e., JVS, contract CT, etc.)
- ⟩ Students transferring in after the start of the school year

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Scenario: Students Enrolled in a Single District

Percent of time reporting includes total number of graduation credits

> - Includes courses the student has already completed in the current school year
> - Includes courses in which the student is currently enrolled
> - Includes courses in which the student is enrolled for the current school year that have future begin dates

Scenario: Students Enrolled in Multiple Districts

▸ When two or more districts enroll a student for instruction at the same time, the percent of time must be divided appropriately

▸ Most common examples of concurrent enrollment situations
  ‣ JVS
  ‣ Contract CT
  ‣ Special Ed Co-op

Scenario: Transfer Students

When a student enrolls after the start of the school year with the intent to attend full time

- If term(s) completed at prior district, include credits attempted at prior district for completed courses
- If completed terms are not equivalent or if transcript information is not available, use typical, same grade student to determine number of credits
- Include credit for courses in which the transfer student enrolls and begins to attend immediately; give credits as though there from start of course
- Include credit for all future courses in which the student is enrolled for the remainder of the school year

Graduation Information

FY14 Graduation Rate

Three ways for a district to impact their FY14 Graduation Rate on the FY15 Local Report Card

1. Submit missing graduation data during reopen of FY14G
2. Submit Grad Rate Supplementary Submission Forms
3. Deactivate SSIDs

Missing Graduation Data

‣ FY14G re-opens in April

‣ Last opportunity to correct Prepared for Success data

> ⟩ Assessments (FA)
>> ‣ ACT (AC)/SAT (SA)
>> ‣ Advanced Placement (AP)
>> ‣ International Baccalaureate (IB)
>> ‣ Industry Credential (GW)
>
> ⟩ Dual Enrollment Credit Earned (GC110)
>
> ⟩ Diploma Type (FN100) – Diploma w/Honors

‣ Gen_Issues report for feedback on Prep for Success measures

Missing Graduation Data, cont.

▶ Final opportunity to report any missed graduates to be included in FY14 Grad Rate
  ‣ Diploma Date (FN090)
  ‣ Diploma Type (FN100)

▶ Will be open for approximately 5 weeks
  ‣ Last chance for FY14!!!

Grad Rate Supplementary Submission

▸Opportunity for districts to request a graduation cohort adjustment

▸Both of the following must be true

   ▹During FY14N, district reported a withdrawal reason that keeps the student in the denominator, and

   ▹After FY14N closed, district obtained evidence indicating that a withdrawal reason that would have removed the student from the denominator should have been reported

Grad Rate Supplementary Submission, cont.

Original

41 – Transferred within OH

48 – Expelled

71 – Truancy/Nonattendance

72 – Employment/Work Permit

73 – Over 18 Years of Age

74 – Moved

75 – Completed Course Reqs

76 – 105 Hour Rule

77 – Non-tested

79 – No Longer Eligible

81 – Reported in Error

Supplementary

40 – Transferred outside OH

42 – Private School

43 – Home Schooling

45 – Court Order/Adjudication

46 – Out of U.S.

47 – Yoder vs. Wisconsin

51 – Medical Reasons

52 – Death

Grad Rate Supplementary Submission, cont.

▶ District is responsible for retaining all supporting evidence, including but not limited to,
  ▹ Transcript requests
  ▹ Record requests
  ▹ Court documents

▶ Do not use this process to correct erroneous data

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Grad Rate Supplementary Submission, cont.

‣ Educating entity must fill out "Graduation Rate Supplementary EMIS Data Submission Form"

‣ Submit to ODE via email by designated deadline

‣ Only one student and one adjustment request may be included on each form

‣ Form will be available via ODE website

SSID Deactivation, General

When two unique SSIDs exist for a student
- General rule is to deactivate the *new* SSID and link to the *old* SSID
  - This applies prior to the student completing his education
- An exception to this rule applies when a student is being reported as having completed her education

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SSID Deactivation, Exception

▶ When a district's Longitudinal Grad Rate Report includes the SSID for a student who did not graduate from that district

⊳ Confirm with the Withdrawn To district that student enrolled and was assigned a new SSID, which was reported to EMIS

⊳ Deactivate *old* SSID and associate it with *new* SSID

▶ Deactivation process occurs at IBM website

▶ Cohort reassignment occurs at ODE based on IBM file of deactivated SSIDs

Grad Info Report

▶ Informational report to verify and correct graduation-related data

  ▹ Withdrawal date and reason 99 reported in FY14N or FY15S

  ▹ Diploma date and type reported in FY14G

▶ All entities will see same information and should work together to reconcile data

  ▹ May have different status messages

▶ Students reported through the Grad-Only record not included

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Grad Info Report, cont.

▸Student will appear on both the JVS and district reports if either of the following is true

  ⇾The district or the JVS reported a 99 withdrawal reason, or

  ⇾The district reported a diploma date (FN090) and type (FN100) in G

▸JVSs do not report diploma date or diploma type

▸JVSs may report withdrawal reason 99 for students they know are graduating

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Grad Info Report, cont.

▸FY14 summer graduates reported with a diploma date and type in FY14G should be reported as withdrawn in FY15S

▸Grade 12 special ed students deferring graduation should not be reported with a diploma date or type
  ⋗In the next school year, report with grade level 23

▸BDD students receiving a "Certificate of Completion" from the BDD are not considered graduates
  ⋗Must have been awarded a diploma by the graduating district

Grad Info Report, cont.

▸A "Good Data" status does not always mean the data is accurate

▸If diploma date and type are reported in G, student will count as a graduate even if 99 withdrawal code is not reported

▸Error messages will not always be removed from the report

⊳For example, when data corrections are not possible due to closed collections (14N)

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Grad Info Report Explanation

▶ FY14 version still valid

- ⊳ ODE Home > Data > EMIS > Documentation > FY14 EMIS Validation and Report Explanation Documentation

▶ Levels of severity defined by a number code

- ⊳ Lowest number is most severe
  - ‣ If not resolved, student will not be included as a graduate
- ⊳ Highest number is least severe
  - ‣ Should still be reviewed, may not need resolution

Very helpful and self-explanatory. Use it!

Sample Error Code Messages

▶ Severity Error Code 1
  ▹ SSID not reported during yearend
  ▹ Student has not met testing requirements

▶ Severity Error Code 2
  ▹ Withdrawal code 99 reported and no diploma information
  ▹ Diploma information reported and no withdrawal code 99

▶ Severity Error Code 3
  ▹ Diploma information reported by district; JVS has not reported a 99 withdrawal code (can be ignored)

▶ Severity Error Code 95
  ▹ Diploma reported, no 99 or no withdrawal, override requested

▶ Severity Error Code 99
  ▹ Good Data

ODDEX

Release Notes – Enhancements

- ▸ SOES – Red flags eliminated on inactive records
- ▸ SOES – Strike through expanded to include all related detail on inactive records
- ▸ SOES – In Student Detail, record sort updated to show active records, then inactive records
  - ▹ Each category sorted by date
- ▸ ODDEX – "Shared" box added to Add Comment pop-up
  - ▹ Uncheck box for comments that are not to be shared
- ▸ Calendar – Temporarily inactivated

Release Notes – Problems Corrected

▸ SOES – Address updating for students with both an active and inactive record

▸ SOES – Status sort ending in error

▸ SOES – Modified Since Last Review query timing out with errors

▸ For complete detail, refer to Release Notes in ODDEX Wiki

College Credit Plus (CCP)

CCP Overview

‣Replaces post secondary enrollment option (PSEO) effective 2015-2016 school year

⊳PSEO still in place for remainder of FY14!

‣Student earns both high school and college credit

‣For more information, use keyword search "College Credit Plus" at ODE website

EMIS Reporting Basics

▸ EMIS reporting – same as PSEO
  ⊳ Percent of time will be divided between college and educating district
  ⊳ Curriculum code 'PS' will be used when reporting CCP courses

▸ EMIS reporting – different from PSEO
  ⊳ Available to students starting in grade 7

▸ Report transcripted college credit hours on the Student Graduation – Core Summary (GC) Record
  ⊳ Dual Enrollment Credit Earned (GC110)

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Calculate Percent of Time

▸ For grades 9 and above, convert college semester hours to high school course credit equivalency

  ⊳ 3 or more college credit hours = 1 HS credit

  ⊳ 2 college credit hours = .666 HS credit

  ⊳ 1 college credit hour = .333 HS credit

▸ Report Percent of Time in Sent to 1 or 2 with Sent to Reason of 'PS'

▸ For grades 7 and 8, percent of time is still based on instructional time

Impacts on Funding

▸Initial funding to districts based on district reporting

⊳If district does not report the CCP time and courses, then the initial funding will not be received

▸Transfer of funds from district to college based on college reporting

⊳College data and EMIS data will be compared by ODE

⊳In ODDEX, districts will then confirm or dispute the enrollment data provided by college

Questions?

education.ohio.gov

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